Curriculum Overview 2022-2023



Curriculu	m Drivers						
Term		Autumn		Spring		Summer	
Nursery		Settling in All about me Nursery Rhymes	Autumn In the Woods Bears Christmas	Winter People Who Help Us	Spring Traditional Tales Growing and Changing	Animals Pets Farm Animals Wild Animals	Summer Under the Sea Wonderful world Transition to Year 1
Reception		We are all different Fairy Tales Autumn	Around the World Christmas	Cold Places Superheroes People who help us	Minibeasts Growing and Changing Spring	Space Farms	Jungle Animals Seaside Toys Summer Transition
<u>Year 1</u>	History		Shopping- changes within living memory		Who was the greatest explorer? The lives of sig figures		
	Geography	Getting to know your way around the school		Mapping Journeys (The Gingerbread Man) + compare and contrast with non-European locality - India			UK Characteristics (name, locate and identify)
		Seasonal and daily weather patterns in the UK (Geography & Science)					
	Science	Materials		Plants		Animals including humans	
	RE	What can we learn from creation stories?	What festivals do religions celebrate?	Who is Christian and what do they believe? Part 1	Who do religions celebrate the birth of a baby? Exploring tools and materials	In what ways are a church/mosque etc important to believers? (Church focus)	Who is a Christian and what do they believe? Part 2 Sculpture + Clay (El Anatsui)
	Art	Drawing and collage (All about me - Picasso)			(Van Gogh)		Sculpture + Clay (El Anatsul)
	DT		Food Technology – picnic food	Textiles – Design and make a puppet	· · · · · · · · · · · · · · · · · · ·	Mechanisms - Levers and sliders	
	PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Music	Hey You	Rhythm In The Way We Walk and The Banana Rap	In The Groove	Round and Round	Your Imagination	Reflect, rewind and replay
	Computing	Bee bots- Coding	We are TV chefs	We are painters	e-safety	We are collectors	We are celebrating
<u>Year 2</u>	History	Transport- lives of sig ind & chges beyond living memory		The Great Fire of London- sig events/people/places			The seaside- How do we live differently, chges within/beyond living memory
	Geography				Local Area Study – human features of local area	Location of hot and cold areas of the world in relation to the Equator, poles and oceans.	Coastal fieldwork – the seaside
	Science	Materials	Animals Including Humans	Healthy Lifestyles	Plants	Living Things and Their Habitats	
	RE	How do stories of Jesus inspire Christians today?	Who influences our lives?	Who is a Muslim and what do they believe? Part 1	What do Christians do at Easter and why is it important to them?	Who is a Muslim and what do they believe? Part 2	In what ways are a church/mosque important to believers? (Mosque focus)
	Art		Joining materials (Vanessa Barragao)		Pattern, colour and tone (Guiseppe Arcimboldo)		Collage (natural materials)
	DT	Mechanisms: Wheels and axles – to make a toy vehicle		Free standing structures – linked to Great Fire of London		Food Technology– design and make a fruit kebab to celebrate Eid	
	PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Music	Hands, feet, heart	Но, Но, Но	l Wanna Play in a Band	Zootime	Friendship Song	Reflect, rewind and replay
	Computing	We are bus drivers	We are games testers	We are researchers	E-safety	We are photographers	Bee bots

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<u>Year 3</u>	History			How can we make living better for everyone?	The Ancient Egyptians		Stone-Age to Iron Age Britain
	Geography		Climate + Weather	Our World			South America
	Science	Forces and Magnets	Light	Animals Including Humans	Plants	Rocks and Soils	
	RE	How do people express their faith through the arts?	What does it mean to be Jewish? Part 1	Why is Jesus important to Christians?	What does it mean to be Jewish? Part 2 - Passover	Why do religious people celebrate?	What do religions teach about the natural world and why should we care for it?
	Art	Drawing (Bruegel)		Drawing, Painting, Printing + Collage Volcano Art throughout ages		Sculpture – Clay Stone Age Bell Beaker	
	DT		Structures: using struts and magnets – The Dark		Food Technology– Egyptian Bread + Date cake		Mechanical systems: pneumatic models
	PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Music	Let your Spirit fly – R+B	Glockenspiel – Exploring and Developing playing skills	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, replay and rewind
<u>Year 4</u>	Computing	We are programmers	We are network engineers	Debugging	E-safety	Lego we do	Video presenters
	History			The Roman Empire a	nd its impact on Britain	The Vikings, Anglo-Saxons and the Scots	
	Geography		Rivers & the Water Cycle		Mountains European Regional Study		Earthquakes & Volcanoes
	Science	States of Matter	Sound	The Water Cycle	Living Things and Their Habitats	Animals Including Humans	Electricity
	RE	What does it mean to be a Hindu? Part 1	What does it mean to be a Hindu? Part 2	Who should inspire us?	Where, how and why do people worship?	How and why do religious believers show their commitments during the journey of life?	What matters most to Humanists and Christians?
	Art		Printing (Raphael Perez & Andrew Osta) Fireworks		Mosaic & Batik Romans and Sarah Hibbert	Colour and mood Painting Elisabeth Lalouschek and Edvard Munch	
	DT	Shell structures – Chocolate packaging		Food – Roman recipe			Electrical systems – linked to Stich Head
	PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Music	Mama Mia	Glockenspiel 2	Stop!	Lean On Me	Blackbird	Reflect, rewind and replay
	Computing	We are co-authors	We are musicians	We are software developers	e-safety	We are HTML editors	We are meteorologists
<u>Year 5</u>	History				How did the Ancient Greeks influence the modern world?	Benin	
	Geography	Changes in L	ocal Environment.	European study: Greece			Journeys – where does our produce come from?
	Science	Earth and Space	Animals Including Humans 1	Forces	Materials	Living Things and Their Habitats	Animals Including Humans 2
	RE	What do different people believe about God?	What does it mean to be a Muslim?	Why is prayer important for religious believers?	What does it mean to be a Christian?	Justice and Poverty: Can religions help to build a fair world?	Why are sources of wisdom important to people?
	Art		Colour, Drawing + Painting (Georgia O'Keefe)	Sculpture + Clay Work (Andrew Goldsworthy)		Textiles – Stitching and Batik Benin textiles	
	DT	Vehicles – Design and make a lunar buggy			Textiles – Design and make an ancient Greek sandal		Food Technology: : Design and make a recipe linked to local produce
	PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Music	Livin on a prayer	Classroom Jazz	Make You Feel My Love	The Fresh Prince of Bel-Air	Dancing In The Street	Reflect, rewind and replay
	Computing	We are game creators	We are architects	We are cryptographers	E-Safety	We are web developers	We are artists

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<u>Year 6</u>	History	How was the Battle of Britain a turning point for Britain?		Migration			
	Geography		Regions of the UK compared to North America			Protecting our environment – coastal regions and climate change	
	Science	Light	Electricity	Living Things and Their Habitats	Evolution and Inheritance		
	RE	What does it mean to be a Sikh?		What do religions say when life gets hard?	Why do people make vows and commitment to one another?	What will make our city / borough / town a more respectful place?	
	Art	Colour + Mood + Painting Guernica - Picasso		Perspective and Sculpture (Claude Lorrain)			Patterns and Printing (Indian patterns)
	DT	Structures – make a periscope	Food Technology: Making Soup		Structures: Bird Feeders		
	PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Music	Нарру	Classroom Jazz	A New Year Carol	You've Got a Friend	Music and Me	Reflect, rewind and replay
	Computing	Digital technology.	Research skills linked to Geography.	Research pattern linked to art unit. Use publisher for a final draft in English.	E-safety	Development project App	

We will be adopting Charanga as our music scheme from Spring 1 2023