Curriculum Overview 2022-2023



| Curriculu | m Drivers | | | | | | |
|------------------|-----------|---|---|--|---|---|---|
| Term | | Autumn | | Spring | | Summer | |
| Nursery | | Settling in All about me Nursery Rhymes | Autumn In the Woods Bears Christmas | Winter People Who Help Us | Spring Traditional Tales Growing and Changing | Animals Pets Farm Animals Wild Animals | Summer Under the Sea Wonderful world Transition to Year 1 |
| Reception | | We are all different Fairy Tales Autumn | Around the World Christmas | Cold Places Superheroes People who help us | Minibeasts Growing and Changing Spring | Space Farms | Jungle Animals Seaside Toys Summer Transition |
| <u>Year 1</u> | History | | Shopping- changes within living memory | | Who was the greatest explorer? The lives of sig figures | | |
| | Geography | Getting to know your way around the school | | Mapping Journeys (The Gingerbread Man) + compare and contrast with non-European locality - India | | | UK Characteristics (name, locate and identify) |
| | | Seasonal and daily weather patterns in the UK (Geography & Science) | | | | | |
| | Science | Materials | | Plants | | Animals including humans | |
| | RE | What can we learn from creation stories? | What festivals do religions celebrate? | Who is Christian and what do they believe? Part 1 | Who do religions celebrate the birth of a baby? Exploring tools and materials | In what ways are a church/mosque etc important to believers? (Church focus) | Who is a Christian and what do they believe? Part 2 Sculpture + Clay (El Anatsui) |
| | Art | Drawing and collage (All about me - Picasso) | | | (Van Gogh) | | Sculpture + Clay (El Anatsul) |
| | DT | | Food Technology – picnic food | Textiles – Design and make a puppet | · · · · · · · · · · · · · · · · · · · | Mechanisms - Levers and sliders | |
| | PSHE | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| | Music | Hey You | Rhythm In The Way We Walk and The Banana Rap | In The Groove | Round and Round | Your Imagination | Reflect, rewind and replay |
| | Computing | Bee bots- Coding | We are TV chefs | We are painters | e-safety | We are collectors | We are celebrating |
| <u>Year 2</u> | History | Transport- lives of sig ind & chges beyond living memory | | The Great Fire of London- sig events/people/places | | | The seaside- How do we live differently, chges within/beyond living memory |
| | Geography | | | | Local Area Study – human features of local area | Location of hot and cold areas of the world in relation to the Equator, poles and oceans. | Coastal fieldwork – the seaside |
| | Science | Materials | Animals Including Humans | Healthy Lifestyles | Plants | Living Things and Their Habitats | |
| | RE | How do stories of Jesus inspire Christians today? | Who influences our lives? | Who is a Muslim and what do they believe? Part 1 | What do Christians do at Easter and why is it important to them? | Who is a Muslim and what do they believe? Part 2 | In what ways are a church/mosque important to believers? (Mosque focus) |
| | Art | | Joining materials (Vanessa Barragao) | | Pattern, colour and tone (Guiseppe Arcimboldo) | | Collage (natural materials) |
| | DT | Mechanisms: Wheels and axles – to make a toy vehicle | | Free standing structures – linked to Great Fire of London | | Food Technology– design and make a fruit kebab to celebrate Eid | |
| | PSHE | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| | Music | Hands, feet, heart | Но, Но, Но | l Wanna Play in a Band | Zootime | Friendship Song | Reflect, rewind and replay |
| | Computing | We are bus drivers | We are games testers | We are researchers | E-safety | We are photographers | Bee bots |

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| <u>Year 3</u> | History | | | How can we make living better for everyone? | The Ancient Egyptians | | Stone-Age to Iron Age Britain |
|---------------|-----------|---|---|--|---|---|--|
| | Geography | | Climate + Weather | Our World | | | South America |
| | Science | Forces and Magnets | Light | Animals Including Humans | Plants | Rocks and Soils | |
| | RE | How do people express their faith through the arts? | What does it mean to be Jewish? Part 1 | Why is Jesus important to Christians? | What does it mean to be Jewish? Part 2 - Passover | Why do religious people celebrate? | What do religions teach about the natural world and why should we care for it? |
| | Art | Drawing (Bruegel) | | Drawing, Painting, Printing + Collage Volcano Art throughout ages | | Sculpture – Clay Stone Age Bell Beaker | |
| | DT | | Structures: using struts and magnets – The Dark | | Food Technology– Egyptian Bread + Date cake | | Mechanical systems: pneumatic models |
| | PSHE | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| | Music | Let your Spirit fly – R+B | Glockenspiel – Exploring and Developing playing skills | Three Little Birds | The Dragon Song | Bringing Us Together | Reflect, replay and rewind |
| <u>Year 4</u> | Computing | We are programmers | We are network engineers | Debugging | E-safety | Lego we do | Video presenters |
| | History | | | The Roman Empire a | nd its impact on Britain | The Vikings, Anglo-Saxons and the Scots | |
| | Geography | | Rivers & the Water Cycle | | Mountains European Regional Study | | Earthquakes & Volcanoes |
| | Science | States of Matter | Sound | The Water Cycle | Living Things and Their Habitats | Animals Including Humans | Electricity |
| | RE | What does it mean to be a Hindu? Part 1 | What does it mean to be a Hindu? Part 2 | Who should inspire us? | Where, how and why do people worship? | How and why do religious believers show their commitments during the journey of life? | What matters most to Humanists and Christians? |
| | Art | | Printing (Raphael Perez & Andrew Osta) Fireworks | | Mosaic & Batik Romans and Sarah Hibbert | Colour and mood Painting Elisabeth Lalouschek and Edvard Munch | |
| | DT | Shell structures – Chocolate packaging | | Food – Roman recipe | | | Electrical systems – linked to Stich Head |
| | PSHE | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| | Music | Mama Mia | Glockenspiel 2 | Stop! | Lean On Me | Blackbird | Reflect, rewind and replay |
| | Computing | We are co-authors | We are musicians | We are software developers | e-safety | We are HTML editors | We are meteorologists |
| <u>Year 5</u> | History | | | | How did the Ancient Greeks influence the modern world? | Benin | |
| | Geography | Changes in L | ocal Environment. | European study: Greece | | | Journeys – where does our produce come from? |
| | Science | Earth and Space | Animals Including Humans 1 | Forces | Materials | Living Things and Their Habitats | Animals Including Humans 2 |
| | RE | What do different people believe about God? | What does it mean to be a Muslim? | Why is prayer important for religious believers? | What does it mean to be a Christian? | Justice and Poverty: Can religions help to build a fair world? | Why are sources of wisdom important to people? |
| | Art | | Colour, Drawing + Painting (Georgia O'Keefe) | Sculpture + Clay Work (Andrew Goldsworthy) | | Textiles – Stitching and Batik Benin textiles | |
| | DT | Vehicles – Design and make a lunar buggy | | | Textiles – Design and make an ancient Greek sandal | | Food Technology: : Design and make a recipe linked to local produce |
| | PSHE | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| | Music | Livin on a prayer | Classroom Jazz | Make You Feel My Love | The Fresh Prince of Bel-Air | Dancing In The Street | Reflect, rewind and replay |
| | Computing | We are game creators | We are architects | We are cryptographers | E-Safety | We are web developers | We are artists |

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| <u>Year 6</u> | History | How was the Battle of Britain a turning point for Britain? | | Migration | | | |
|---------------|-----------|---|--|--|---|---|---|
| | Geography | | Regions of the UK compared to North America | | | Protecting our environment – coastal regions and climate change | |
| | Science | Light | Electricity | Living Things and Their Habitats | Evolution and Inheritance | | |
| | RE | What does it mean to be a Sikh? | | What do religions say when life gets hard? | Why do people make vows and commitment to one another? | What will make our city / borough / town a more respectful place? | |
| | Art | Colour + Mood + Painting Guernica - Picasso | | Perspective and Sculpture (Claude Lorrain) | | | Patterns and Printing (Indian patterns) |
| | DT | Structures – make a periscope | Food Technology: Making Soup | | Structures: Bird Feeders | | |
| | PSHE | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| | Music | Нарру | Classroom Jazz | A New Year Carol | You've Got a Friend | Music and Me | Reflect, rewind and replay |
| | Computing | Digital technology. | Research skills linked to Geography. | Research pattern linked to art unit. Use publisher for a final draft in English. | E-safety | Development project App | |

We will be adopting Charanga as our music scheme from Spring 1 2023