



GILBERT COLVIN NEWSLETTER

Headteacher: Ms Liz Cohen | 26 April 2024



HEADTEACHER'S NOTE

The weather this week seems to be taking a positive turn but it is still rather chilly so please still send your child to school with a coat. I would like to give parents a gentle reminder about uniform. We have noticed that there has been an increase in children wearing full logo tracksuits on PE days. Children should be in plain dark bottoms and their school jumper/cardigan (not tracksuit tops). Your child's class teacher may contact you if your child is not wearing school uniform. Full details about our school uniform can be found [here](#).

KEY DATES

Wednesday 1st May
Year 4 trip to Hainault Forest



Wednesday 1st May
Maths Parent Workshop @9.15-9.45am

Wednesday 1st May
Year 6 SATS presentation @3.45pm

Thursday 2nd May
Polling Day- school closed except for Nursery and Year 6 pupils

Monday 6th May
Bank Holiday Monday

REQUEST FROM THE OFFICE

As you may be aware, we have a rail for pre-loved school uniform in reception that parents/carers can purchase for a nominal cost. We are running very low on blue jumpers, cardigans and fleeces. If you have any of these items in good clean condition, that your child has now outgrown, the office would welcome your donations. Thank you.

Don't forget that it's Polling Day next Thursday. Nursery children should enter the school via their usual gate and Year 6 children will need to use the Dacre Avenue entrance.

ATTENDANCE

Attendance w/b 22nd April 2024:

Reception - 93.26%
Year 1 - 94.00%
Year 2 - 92.71%
Year 3 - 95.65%
Year 4 - 96.90%
Year 5 - 92.50%
Year 6 - 95.34%

Year 4 achieved our target of 96% - well done!

Whole school attendance = 94.43%

AIM HIGHER MATHS DAY

Some pupils in Year 3 and 4 were lucky to attend a maths day led by one of the UK's leading math's specialists, Hazel Large.

The children had the opportunity to really stretch their thinking and solve complicated mathematical problems.

They enjoyed learning about adding fractions by using playing cards and looked at properties of shape when creating a box using origami. The children explained their thinking clearly and worked well as a team.

