

Communication and Language

- Hold conversation when engaged in back-and-forth exchanges with their school adults and their peers.
- Participate offering their own ideas, using recently introduced vocabulary in small group, class and one-to-one discussions.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, nonfiction, rhymes and poems when appropriate.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions.

Reception

Summer 1

Space Farm

Personal, Social and Emotional Development

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses.
- Further manage their own basic hygiene and personal needs, including dressing, communicating their need to go to the toilet, going to the toilet independently and understanding the importance of healthy food choices.
- Show sensitivity to their own and to others' needs.

Literacy

- Anticipate key events in stories - *Whatever Next, Here Come the Aliens, What the Ladybird Heard, Farmer Duck*
- Use and understand recently introduced vocabulary during discussions.
- Continue to say sounds for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Continue to write recognisable letters, which are correctly formed.
- Continue to spell words by identifying the sounds and then writing the sound with letter/s.
- Write a simple phrase or sentence.

Mathematics

- Continue to develop a deeper understanding of number to 10, including the composition of each number.
- Continue to automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
- Practise verbally counting beyond 20, recognising the pattern of the counting system
- Practise comparing quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Continue to explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Physical Development

- Demonstrate strength, balance and coordination when playing.
- Move energetically, for example: running, jumping, dancing, hopping, skipping and climbing.
- Develop ball skills including balancing, throwing and catching.
- Continue to hold a pencil effectively to further develop letter formation and fluent writing - using the tripod grip in almost all cases.

Expressive Art and Design

- Explore a variety of materials when creating.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- Anticipate (where appropriate) key events in stories making use of props and materials when role playing characters in narratives and stories.

Understanding the World

- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Continue to develop an understanding of the past through settings, characters and events encountered in books read in class and storytelling.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Know some similarities and differences between the natural world around them and contrasting environments, including space and the solar system.