## Our Incredible World

#### **Design and Technology**

- Use simple utensils and equipment to e.g. peel, cut, slice, squeeze, grate and chop safely.
- Select from a range of fruit and vegetables according to their characteristics e.g. colour, texture and taste to create a chosen product.

## **Mathematics**

- Recognise all coin and money note values.
- Add amounts of money and calculate change.
- Derive number bonds to 20 (e.g. 13 + 7 = 20).
- Calculate the missing number in an equation (e.g. 12 + \_\_\_\_ = 15) by using a number line.
- Addition and subtraction within 100.

# Year 1 Summer 1

### **Science**

- Describe the characteristics of the summer season and make comparisons with the other three seasons.
- Make observations about plant growth in the Edible Garden.
- Identify features of a plant and a tree.
- Understand the difference between a deciduous tree and an evergreen tree.

## **English**

- Draw inferences based on what has been read.
- Make predictions about texts and describe a character's emotions.
- Write setting descriptions and compare different settings.
- Use phonic knowledge to support with reading accuracy and fluency.
- Include adjectives to make writing more descriptive.
- Read through written work and edit to make improvements.
- Use a capital letter for proper nouns (e.g. country & city names).

## Computing

- Develop basic keyboard skills, through typing and formatting text
- Develop basic mouse skills
- Use the web to find and select images
- Develop skills in storing and retrieving files
- Develop skills in combining text and images

## **Physical Education**

**Religious Education** 

In what ways is a Church and a

Mosque important to believers?

- Create a dance sequence using different methods of travel and jumps.
- Athletics

**Key Question:** 

## Music

 Experiment with sounds and combine sounds to make up our own songs.

## PSHE - Jigsaw

- Help others to feel part of a group.
- Know how to help themselves and others when they feel upset and hurt.
- Show respect in how they treat others.

## **Geography**

- Name, locate and identify the countries and capitals within the UK from a map.
- Identify different landmarks, nation flags and cultural features for each of the four countries of the UK.
- Label a map outline of the UK with country, capital city names and the surrounding seas.
- Compare the weather in the UK to the weather in Shanghai.