

Year 2

Summer 1

English

- Making predictions on a text
- To understand and analyse a text
- Plan and write a recount of a real event
- Writing a diary entry
- Develop understanding of characters within a story and the relationship between them
- To create a character/character description
- To create a story map
- Plan and write own story

DT

- Understand where fruit and vegetables come from.
- Understand food hygiene
- Use a wider range of cookery techniques to prepare food safely.
- Designing and creating simple designs for a food product

Computing

- Looking at photos and learning about the camera
- Taking and then organising photos
- Editing and enhancing then presenting a portfolio

Physical Education

Outdoor: Games: Practise associated skills with simple games and to work cooperatively as a team.

Indoor: Explore, remember, repeat and link a range of actions. Show coordination, control and an awareness of the expressive qualities of the dance. Be able to use expression and emotion to create movement. Work well with a partner and group.

Science

- What do plants need to grow?
- How do bulbs and seeds change over time?
- Describe how seeds and bulbs grow into mature plants
- Parents and offspring
- The life cycle of humans
- The life cycle of different mammals
- The life cycles of a butterfly and amphibians
- The patterns between different life cycles of animals

Music

Exploring various songs from different time periods. Learn to sing a song about friendships with progression to play the song on an instrument

Mathematics

- Explore 3 digit numbers
- Compare numbers within 1,000 using the <, = and > signs
- Weigh and compare the mass of objects in kilograms
- Interpret scales labelled in grams and compare masses of objects measured in grams
- Apply addition, subtraction, multiplication and division in the context of mass
- Consolidate knowledge of mass through investigations

RE

- Recognising features of a mosque
 - Understand the importance of cleanliness (Wudu) before prayer
 - Describing when and how Muslims pray
 - Consider similarities and differences between what matters to Muslims and what matters to me
- Respond thoughtfully about what is worth celebrating in my own life

Geography

- Name and locate the seas and oceans surrounding the UK in an atlas
- Define what the coast is
- Name some of the physical features of coasts
- Explain the location of UK coasts using the four compass directions
- Follow a prepared route on a map
- Identify human features on the local coast
- Record data using a tally chart