

Science – Skeletons

Identify and name bones in the human body

Know the functions of the skeleton

Identify and name bones in a range of skeletons

Identify animals with and without a spine

Exploring whether all skeletons the same

History - Stone Age to Iron Age

Describe change and continuity from the Stone Age to the Iron Age and key turning points

Find out about the everyday lives of people in these periods

Describe key differences between the Stone Age, Bronze Age and Iron Age

Describe religious practices in these periods

Physical Education

Indoor - Gymnastics (Bridges)

Explore bridges in interesting and creative ways confidently and safely

Transfer interesting bridges on, off and over the apparatus

Create sequences including bridges with and without a partner

Outdoor – Athletics

To run as an individual using the correct running style

To look at the different techniques for long jump and combinations of jumps

To throw a variety of different equipment javelin, discus, shot putt

Year 3

Summer 1

Mathematics

Fractions

Identifying parts of a whole

Demonstrating equal parts using resources.

Knowing the difference between non- unit fractions and unit fractions.

Calculate fractions of a given amount.

Developing reasoning skills.

Angles and Shape

Learn how to identify and describe the properties of shapes.

Identifying right, acute and obtuse angles

PSHE - Relationships

Family relationships

Friendships

Staying safe online and being a global citizen

Music –

How does music impact communities?

Learning how music serves as a massive contribution for community cohesion and its consequential influence on the social fabric, livelihoods, and the cultural ethos of communities

English – Charlotte's Web

Discuss effective uses of words and phrases that capture the reader's interest

Tell someone about them main ideas in a paragraph or over a few paragraphs

Proof read and edit work

Apply a growing knowledge of root words, prefixes and suffixes to understand the meaning of new words

RE – Why do religious people celebrate?

Think about times they celebrate events

Consider the meanings of stories behind key religious festivals

Describe how believers express the meaning of religious festivals through symbols, sounds, actions, story and rituals

Notice and think about similarities and differences between celebrations

Computing – Lego

How to program robotics concepts through coding and problem solving

Art – Sculpture

Learning the historical context and the impact sculptures have in the Art world.

How to draw basic shapes as they are the building blocks for sculptures.

Observe and interpret how to make sculptures.

Use clay to create a sculpture.