

Year 4 Summer 1

Maths-Area and perimeter and money

- Choosing and using appropriate units of measure for capacity, length and mass.
- Converting units of lengths eg cm to mm.
- Developing strategies to plan and solve problems, involving capacity, length and mass.
- Solving problems involving money and giving change.

Computing-HTML editors

- Understanding what servers are and how they provide services to a network.
- Decomposing programs into smaller parts
- Selecting, using and combining a variety of software, systems and content that accomplish given goals

RE-Journey of life

How and why do religious believers show their commitments during the journey of life?

- Thinking about why life is described as a journey.
- Using religious vocabulary to describe and explain why baptism and confirmation are important to some Christians.
- Using religious vocabulary to describe what happens in a ritual of belonging and say why it is important for young people from that religion.
- Describing the impact of ceremonies that mark important stages in people's lives.

Music- Blackbird

Listen to and understand music from the Beetles about friendship, peace, hope and unity.

Art- colour and mood painting

- Explore how mood is portrayed in art.
- Using taught technical skills to adapt and improve work.
- Plan art through drawing and sketching.

English-Stitch Head

- Reading a long text and identifying themes within it.
- Understanding the feelings of a character.
- Writing a character description.
- Drawing inferences from a text.
- Writing a persuasive speech.
- Recognise and use pronouns and possessive pronouns.

Science-Data collection and Habitats

- Identifying living things in our local area.
- Knowing what a habitat is and recognising that living things can be grouped in a variety of ways.
- Exploring and using classification keys to help group, identify and name a variety of living things in our local and wider environment.
- Recognising that environments can change and this can sometimes pose dangers to living things.

History-Invaders and settlers

- Making comparisons between aspects of history and the present day
- Addressing and devising historically valid questions about the causes and consequences of invasions, and similarities and differences between Anglo Saxon and Viking ways of life.
- Understanding the significance of waves of migration and how they have impacted Britain in the long term.
- Identifying local Anglo Saxon sites of significance.
- Describing Britain's settlement by Anglo-Saxons and Scots
- Describing the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.