

## English

- Make predictions based on what they have read so far.
- Write in role as a character using descriptive language.
- Use reading strategies to understand the meaning of different vocabulary used in texts.
- Compare different texts by the same author to identify similarities and differences.
- Write an alternative ending to a traditional tale.

# Year 2 Autumn 1 Half Term

## Mathematics

- Secure knowledge of numbers within 100
- Become familiar with number patterns and ordering
- Understand how to use the 'greater than' and 'less than' signs
- Add and subtract 2 digit numbers using a range of resources
- Addition and subtraction word problems within 100.
- Recall number bonds for 10 and within 10.

## Science

- Sort and classify materials using their own and given criteria.
- Find out about the properties of materials.
- Identify natural and man-made materials.
- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

## Religious Education

- How do the stories of Jesus inspire Christians today?

## Design and Technology

- Design purposeful products based on design criteria.
- Choose appropriate tools, equipment, techniques and materials from a wide range.
- Safely measure, mark out, cut and shape materials and components using a range of tools.
- Evaluate and assess existing products and those that he/she has made using a design criteria.

## Values

Perseverance  
Integrity  
Courage

## History

- Describe significant individuals and how they impacted society: George Stephenson, Henry Ford.
- Understand how trains, cars and boats have changed over time.
- Understand how changes in modes of transport impacted society
- Describe changes within living memory and aspects of change in national life.
- Ask and answer questions, choosing and using parts of stories and other sources to show that he/she knows and understands key features of events

## Physical Education

- Learn about and create balances on patches and points
- Know how to link a travel with two or more balances, showing control
- Develop throwing and catching skills using hand eye coordination
- Control a ball.
- Keep possession amongst a group of players.
- Look at body and hand shapes.
- To play a small sided game of possession.

## PSHE- Being me in my world

- Identify some hopes and fears for this year.
- Understand the rights and responsibilities for being a member of my class and school.
- Recognise the choices made and understand the consequences.

## Computing

- Recognise the uses and features of information technology
- Identify the uses of information technology in the school and beyond
- Explain how to use information technology safely