

Communication and Language

- Develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops'.
- Understands and answers simple questions such as 'who', 'what' and 'where'.
- Can identify familiar objects when described: for example: 'big blue car' or 'shiny apple'.
- Listen to simple stories and understand what is happening.
- Use a wider range of vocabulary.

Nursery

Spring 1

Superheroes



Literacy

- Ask questions about the book. Make comments and shares their own ideas.
- Develop play around favourite stories using props.
- Enjoy drawing freely.
- Add some marks to their drawings, which they give meaning to. For example: "That says mummy."
- Write some letters in their name.

Personal, Social and Emotional

- To develop friendships with other children.
- To begin to talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ..."
- Notice and ask questions about differences, such as skin colour, types of hair, gender.

Mathematics

- Recite numbers past 5.
- Show finger numbers up to 5.
- Compare amounts, saying 'lots', 'more' or 'same'.
- Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller', 'high/low', 'tall', 'heavy'.

Understanding the World

- Continue developing positive attitudes about the differences between people.
- Use all their senses in hands on exploration of natural materials.
- Explore materials with different properties.
- Talk about what they see, using a wide vocabulary.

Expressive Art and Design

- Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.
- Use their imagination as they consider what they can do with different materials.
- Make simple models which express their ideas.

Physical Development

- Learn to use the toilet independently.
- To become more independent putting on coats and hats.
- Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks.