

## **Communication and Language**

- Learn Nursery Rhymes off by heart.
- Use language to explain what is happening.
- Understanding one and two step instructions. E.g. Put your toys away and then we'll read a book.
- Learning new words rapidly and using them.
- Begin to shift attention from one task to another.

## **Nursery**

Autumn 1

My World  
and I

All About Me

## **Literacy**

- Filling in the missing word or phrase in a known rhyme, story or game. E.g. 'Humpty Dumpty sat on a wall a ...'
- Know the names of different parts of a book.
- Understand that print has meaning.
- Draw freely, making marks to stand for their name.

## **Personal, Social and Emotional**

- Select and use activities and resources with help when needed.
- Follow rules and understand why they are important.
- Begin to talk about feelings. E.g. happy and sad.
- Begin to share and take turns.

## **Mathematics**

- Recite numbers past 5.
- Show finger numbers up to 5.
- Explore 2D shapes, talking about what is the same and what is different using informal and mathematical vocabulary.
- Combine shapes to make new ones.

## **Understanding the World**

- Talk about what they see using a wide range of vocabulary
- Use senses in hands-on exploration of natural materials.
- Explore how things work.
- Begin to talk about the differences they notice between people.

## **Expressive Art and Design**

- Take part in simple pretend play.
- Draw with increasing complexity.
- Listen with increasing attention to sounds

## **Physical Development**

- Learn to use the toilet independently.
- Become more independent putting on coats and hats • Develop movement and balance, riding bikes, scooters and trikes.
- Use large muscle movements, drawing and painting outdoors.