

Communication and Language

- Understand and responds to simple questions such as, 'who', 'what' and 'where' (Begins to understand and answer 'Why' questions).
- Sing songs and rhymes independently.
- Is able to talk about familiar books and be able to tell a story.
- Uses talk to organise themselves and their play.

Nursery

Spring 2

People Who Help Us



Personal, Social and Emotional

- Play with one or more other children, extending and elaborating play ideas.
- Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.
- Increasingly follow rules, understanding why they are important.

Literacy

- Gives meaning to marks they make as they draw, write and paint.
- Understands that we read English text from left to right and from top to bottom.
- Can name different parts of a book.
- Recognise words with the same initial sound.
- Write some or all of their name.
- Write some letters accurately.

Mathematics

- Experiment with their own symbols and marks as well as numerals.
- Link numerals and amounts by matching the correct number of objects to the correct numeral, up to 5.
- Solve real world mathematical problems with numbers up to 5.
- Name and describe 2D shapes.

Understanding the World

- Show interest in different occupations.
- Talk about the differences between materials and changes they notice.
- *Talk about what they see, using a wide vocabulary.*

Expressive Art and Design

- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
- Develop their own ideas and then decide which materials to use to express them.
- Join different materials and explore different textures.
- Draws using more detail, such as representing a face with a circle and including facial

Physical Development

- Uses one-handed tools and equipment, for example, making snips in paper with scissors.
- Use a comfortable grip with good control when holding pens and pencils.
- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.