

Communication and Language

- Describing themselves, their likes and dislikes and naming features of their bodies.
- Following two part instructions.
- Listening to fairy tales and recreating the stories through role play.
- Listening and responding to the ideas of others i.e. adults and peers.
- Concentrating and maintaining attention during direct teaching time paying attention to more than one thing at a time.
- Answer simple 'who', 'what' and 'where' questions and begin to understand 'why' questions.

Literacy

- Listening to a range of stories including fairy tales.
- To understand print has meaning and to name the different parts of a book.
- Listening to rhymes and continuing a rhyming string e.g. cat, hat, sat
- Using language from stories in their play and engage in extended conversations about a range of stories.
- Hearing, saying and writing the initial sound in words.
- Writing their own name and some labels.
- Beginning to read words.

Understanding the World

- Make connections between the features of your family and other families.
- Observe and notice differences between people.
- Explore collections of materials with similar and different properties.
- Explore and investigate the natural environments and materials using all their senses to investigate them.
- Begin to make sense of one's own life-story and family's history.

Reception

Autumn 1 Topic

Fairy Tales



Personal, Social and Emotional

- Showing an awareness of behaviour expectations and following rules, demonstrating an understanding of why they are important.
- To talk with others and solve problems when conflicts arise.
- Play with one or more other children to extend and elaborate play ideas.
- Finding solutions to conflicts and rivalries.
- To talk about their feelings using words 'happy', 'sad', 'angry' or 'worried'.

Mathematics

- Recognise up to 3 objects, without having to count them individually.
- Counting objects up to 5 and beyond, forwards and backwards.
- Say one number for each item in order: 1, 2, 3, 4, 5.
- Understand the last number when counting objects tells us how many there are total.
- Show 'finger numbers' up to 5.
- Selecting the correct numeral from 1-5 to represent the amount of objects.
- Explore 2D and 3D shapes, for example, circles, rectangles, triangles, and cuboids using mathematical language 'sides', 'corners', 'straight', 'flat', 'round'.

Physical Development

- Encourage independence, for example, manage buttons and zips, and pour drinks and feeding themselves.
- Continue to develop their balancing, riding (scooters, trikes and bikes) and ball skills.
- Travelling with confidence under, over, through and up climbing equipment using alternative feet.
- Using construction materials and tools safely managing large items, such as long planks and hollow blocks.
- Beginning to form recognisable letters using a dominant hand, for example, letters from their name.
- Take responsibility for meeting their own care needs, for example, using the toilet and washing and drying hands thoroughly.

Expressive Art and Design

- Use their imagination to make simple models which express their ideas.
- Selecting tools and techniques needed to shape, assemble and join materials they are using.
- Explore colours and colour mixing.
- Draw with increasing detail showing different emotions such as happiness, sadness, fear etc.
- Remembering and singing entire songs in addition to creating dances about themselves and fairy tale characters.