

### English

- To understand the features of a recount
- To identify the differences in past and present tenses
- To write a persuasive speech as a character
- To write a diary entry
- Non-Fiction: To write a fact file about Mae Jamison
- Poetry: To identify some features of poems
- To write my own poem about space
- To use the conjunction 'and'
- To explore different sentence types: Questions, commands, statements and exclamations

### Phonics – Read Write Inc.

- Read individual sounds, digraphs or trigraphs speedily
- Identify if a word has 'special friends' (digraphs or trigraphs)
- Use 'Fred Talk' to sound out words and read them
- Increase reading accuracy and fluency of familiar words
- Spell words using 'Fred Fingers' and form letters correctly
- Read storybooks with confidence, expression and understanding

### PSHE – Dreams and Goals Healthy Me

- To understand the difference between being healthy and less healthy
- To know how to make healthy lifestyle choices
- To know how to keep safe when crossing the road, and about people who can help me to stay safe.

### Religious Education – Celebrating the birth of a baby

- To explore how different faiths celebrate the birth of a baby
- To explore some ways in which humans show belonging?
- Recognise and describe some differences and similarities between different religious belonging ceremonies

## **Year 1** **Spring 2** **Half Term**

### Computing – Data and information

- labelling and grouping objects based on their properties
- To begin to understand that an object can fit into more than one group depending on the context
- To recognise that information can be presented in different ways.

### Physical Education Passing and travelling/Dance

- To pass a ball using different techniques.
- To look at the hand shape, we need when receiving a pass.
- To play a game of possession against another team.
- To travel in different ways.
- To work in pairs to create a set of movements
- To perfect and perform a dance to an audience confidently

### Mathematics

- Addition and subtraction within 20
- comparing two sets using the language 'more', 'fewer', 'greater', 'less' and 'difference'
- Interpreting and solving comparison problems
- Fractions: to identify a half and a quarter of a shape or object
- Compare the lengths and heights of two or more objects.
- Measure lengths and masses of objects using non-standard units
- Numbers 50-100 and beyond

### History - Who were the greatest explorers?

- What does an explorer do?
- Who was Ibn Battuta and why was he significant?
- Who was Mary Kingsley and where did she explore?
- Who was Neil Armstrong and what did he explore?
- What impact did changing technology have on what people could explore?
- Similarities and differences between different explorers across different time periods

### Music – Round and Round

- To begin to recognise the basic style indicators of Bossa Nova
- Warm-up Games (including vocal warm-ups)
- To understand the terminology pulse, rhythm and pitch

### DT – Textiles (Puppets)

- To explore the different materials puppets and made from
- To explore and understand different joining techniques.
- To design, create and evaluate my own puppet