

Year 1

Spring 1

Half Term

Maths

- To read, write and tell the time to O clock and half past on analogue clock
- Whole and half turns linked to time
- Model, explain and choose addition and subtraction strategies
- 2- digit numbers – represent, sequence, explore, compare
- Count in 2s, 5s and 10's
- Describe and complete number patterns

Geography

- Name and locate the four countries on a map of the UK
- Identify the country they live in
- Identify the four seasons and the current season and describe some seasonal changes
- Identify the four compass directions
- Identify that the arrow on a compass always shows north
- Use the compass directions to describe the location of features
- Observe and describe daily weather patterns

Phonics

- Read individual sounds, digraphs or trigraphs speedily
- Identify if a word has 'special friends' (digraphs or trigraphs)
- Use 'Fred Talk' to sound out words and read them
- Increase reading accuracy and fluency of familiar words
- Spell words using 'Fred Fingers' and form letters correctly
- Read storybooks with confidence, expression and understanding

Religious Education

- To understand what the bible teaches Christians about God
- To understand that the bible is a collection of sacred writings divided into two parts
- To understand that God has many roles; The father, son and holy spirit
- To explore bible stories Jonah and the Lost son and understand what these stories teach Christians about God

Computing – Moving a Robot

- To explain what a given command will do
- To run a command on a device
- To start a sequence from the same place
- To predict the outcome of a sequence involving 'forwards' and 'backwards' commands
- To debug my program
- use two different programs to get to the same place

Physical Education

Travelling and Space

- Move confidently and safely in their own and general space
- Travel in different ways, changing direction and speed.
- Travel with a partner safely in a space.
- Link more than one travel and make a sequence.
- Work in pairs to create a set of movements
- Perfect and perform a dance to an audience confidently

Use simple choreographic devices such as unison

English

- Reading and understanding the story 'Oliver's Vegetables' by Vivian French
- To make a prediction based on the front cover of a story
- To identify thoughts and feelings of a character
- To understand the features of a diary entry
- To draft, edit and publish a diary entry
- To understand the personal pronoun – I
- To identify features of writing instructions
- To write, edit and publish instructions for making potato chips
- Descriptive writing – setting
- Writing to persuade

PSHE – Dreams and Goals

- To set a goal and work out how to achieve it
- To understand how to tackle a new challenge and understand this might stretch my learning
- To identify obstacles which make it more difficult to achieve new challenges and have ideas to overcome them

Music

- To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars
- To learn how songs can tell a story or describe an idea
- To learn about voices singing notes of different pitches (high and low)
- Learn that they can make different types of sounds with their voices – you can rap (spoken word with rhythm)
- To perform a piece of music and share to the whole class

