

English

- Make predictions about a story by referring to the plot.
- Discuss the meaning of key vocabulary.
- Sequence the main events in a story.
- Identify how a character feels and explain why.
- Write speech for a character to convey events and feelings.
- Form lower case and capital letters on the line
- Use finger spaces between words and use punctuation.

Year 1

Autumn 1

Mathematics

- Count forwards or backwards from any number within 20.
- Recall double facts within 10.
- Recall number bonds within 10 and to understand the composition of numbers to 10.
- Recognise repeated shape patterns and continue them.

Phonics – Read Write Inc

- Read individual sounds, digraphs or trigraphs speedily.
- Identify if a word has 'special friends' (digraphs or trigraphs).
- Use 'Fred Talk' to sound out words and read them.
- Increase reading accuracy and fluency of familiar words.
- Spell words using 'Fred Fingers' and form letters correctly.
- Read storybooks with confidence, expression and understanding.

Science

- Identify, name, draw and label the basic parts of the human body.
- Name the five senses.
- Identify which part of the body is associated with each sense.
- Complete simple scientific tests.
- Understand there are four seasons and explore the changes related to them.

PSHE – Celebrating Difference

- Learning ways to make our school community a better place.
- Learning ways to make people feel welcome.
- To recognise a range of feelings.

Geography

- Locate where they live on an aerial photograph and identifying local features.
- Create maps using classroom objects and drawing simple maps of the school grounds.
- Use maps to follow simple routes around the school grounds and carrying out an enquiry about how to improve their playground.

Art

- Exploring mark making including different lines and shapes. To sketch a self – portrait.
- Explore the works of Picasso.
- Create a background using a collage.

Computing

- Use devices such as a camera to create digital content so to address an audience.

Physical Education

- Move safely and confidently in their own space.
- Use their imagination to express feelings and emotions through movement and dance.
- Begin to improvise independently to create a simple dance routine.
- Develop hand shape, coordination and aim for ball skills such as rolling, throwing and catching.

Religious Education

- To learn about creation stories.
- To understand what Christian and Muslims stories say about the creation of the world.

Music

- Use voices expressively and creatively to represent sounds heard in the natural world (e.g. weather).
- Compose a piece of music in a small group.
- Learn songs off by heart for our Nativity performance.