

English – Let’s Investigate Plastic Pollution/Funky Chicken

- Retrieve information from a non-fiction text
- Understand the features of a non-fiction book
- Write an information page to inform year 2 children
- Read and listen to a range of poems
- Discuss layout and rhythm of poems
- Write my own poem based on an existing one

Computing – Making music

- How music makes us feel
- Rhythms and patterns
- How music can be used
- Notes and tempo
- Creating digital music
- Reviewing and editing music

Physical Education

Outdoor – Athletics

- Explore running styles
- Perform jumps and landings safely
- Throw various pieces of equipment
- Take part in a mini Olympics

Indoor – Dance

- Explore movement and moving to music
- Copy and lead with a partner
- Create dances to express moods
- Stay in time with a group to music
- Compose and link dance moves

**Year 2
Summer 1
Half Term**

Values

- Perseverance
- Integrity
- Courage

Science – Sustainability and plants

- How is plastic helpful and harmful
- Bulb or seed
- Plant a bulb
- What does wildlife do for us, and what can we do for wildlife

PSHE – Relationships

- Families
- Keeping safe
- Friends and conflict
- Secrets
- Trust and appreciation
- Celebrating my special relationships

Mathematics

Measure – volume and capacity

- Take and read temperature in degrees Celsius
- Understand the concept of litres
- Compare and order millilitres and litres

Measure – Mass

- Weigh and compare the mass of objects in kilograms
- Interpret scales
- Add and subtract using mass

The 4 operations

- Adding and subtracting 2 digit numbers
- Multiplying and dividing by 2, 5 and 10

DT – Making smoothies

- Explore existing smoothies and their flavours
- Research and plan own smoothie
- Practise food prep skills
- Make my own fruit smoothie
- Evaluate my smoothie

Geography – What is it like to live by the coast?

- Where are the seas and oceans surrounding the UK?
- What is the coast?
- What are the features of the Jurassic coast?
- How do people use Weymouth?
- How do people use our local coast?

Religious Education – Who is a Muslim and what do they believe?

- Importance of words and the Qu’ran
- Important objects in Islam
- What are Mosques like and why?
- What things are important to Muslims?