

### **English – Hansel & Gretel and Baba Yaga**

- Make predictions based on what they have read so far.
- Write in role as a character using descriptive language.
- Use reading strategies to understand the meaning of different vocabulary used in texts.
- Compare different texts by the same author to identify similarities and differences.
- Write an alternative ending to a traditional tale.

## **Year 2**

### **Autumn 1**

### **Science - Materials**

- Sort and classify materials using their own and given criteria.
- Find out about the properties of materials.
- Identify natural and man-made materials.
- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

### **Religious Education**

- Who influences our lives?

### **Values**

Perseverance

Integrity

Courage

### **Physical Education**

#### **Outdoor PE – Tennis**

- To learn how to hold a tennis racket, to control a ball.
- To start to use different skills while using a tennis racket.

#### **Indoor PE – Hand apparatus**

- To explore different hand apparatus and ways of using them. Throw and catch different apparatus whilst performing jumps & balances.
- To create a short sequence. Exploring rolling, throwing and catching, balancing and jumping.

### **PSHE- Being me in my world**

- Identify some hopes and fears for this year.
- Understand the rights and responsibilities for being a member of my class and school.
- Recognise the choices made and understand the consequences.

### **Mathematics – Numbers within 100 and addition and subtraction**

- Secure knowledge of numbers within 100
- Become familiar with number patterns and ordering
- Understand how to use the 'greater than' and 'less than' signs
- Add and subtract 2 digit numbers using a range of resources
- Addition and subtraction word problems within 100.
- Recall number bonds for 10 and within 10.

### **Design and Technology – Wheels and axles**

- Design purposeful products based on design criteria.
- Choose appropriate tools, equipment, techniques and materials from a wide range.
- Safely measure, mark out, cut and shape materials and components using a range of tools.
- Evaluate and assess existing products and those that they have made using a design criteria.

### **History – Significant individuals in transport**

- Describe significant individuals and how they impacted society: George Stephenson, Henry Ford.
- Understand how trains, cars and boats have changed over time.
- Understand how changes in modes of transport impacted society.
- Describe changes within living memory and aspects of change in national life.
- Ask and answer questions, choosing and using parts of stories and other sources to show that he/she knows and understands key features of events.

### **Computing – Information Technology**

- Recognise the uses and features of information technology.
- Identify the uses of information technology in the school and beyond.
- Explain how to use information technology safely.