

### **English – The Winter’s Child**

- Infer the feelings of characters and give evidence
- Write a diary entry in the role of a character
- Use reading strategies to understand the meaning of different vocabulary used in texts.
- Explore the conflicting thoughts and emotions of a character
- Write an inner monologue based on a character’s dilemma

**Year 2**

**Spring 1**

**Half Term**

### **Computing – Programming robot algorithms**

- Giving instructions
- Same but different
- Making predictions
- Mats and routes
- Algorithm design
- Break it down

### **Values**

Perseverance

Integrity

Courage

### **Physical Education**

Outdoor –Football

- To keep control of a ball when dribbling and passing
- To dribble around obstacles
- To keep possession of a ball in a group
- To play a small-sided game of keep ball

Indoor - Dance

- To explore movement and create a short dance sequence
- To move in time to the music
- To use choreographic devices such as unison, canon and mirroring
- To learn and perform a dance to an audience

### **Science – Living things and their habitats**

- Living things and their habitats
- Polar, desert, ocean and woodland habitats
- Microhabitats
- Habitats and diet
- Food chains

### **PSHE – Dreams and Goals**

- Goals to success
- My learning strengths
- Learning with others
- A group challenge
- Celebrating our achievement

### **Mathematics**

#### **Faces, shapes and patterns; lines and turns**

- Identify vertices, sides and right angles in shapes
- Recognise lines of symmetry
- Compare and sort 2D and 3D shapes
- Understand and describe rotation

#### **Fractions**

- Identify half, quarter and a third of a shape
- Identify and find unit and non-unit fractions of a shape or quantity

#### **Time**

- Identify quarter past and to on a clock
- Read time to the nearest 5 minutes
- Calculate durations and sequence daily events

### **Art – Colour, tone and sketching – Guiseppe Acrimboldo**

- Explore the work of Guiseppe Acrimboldo
- Experiment with sketching different shapes and fruits
- Explore colour mixing and changing tone
- Group fruit and colours by their seasons
- Sketch a self-portrait and paint in the style of Guiseppe Acrimboldo

### **Geography – Why is our world wonderful?**

- What are some of the UK’s amazing features and landmarks?
- Where are some of the world’s most amazing places?
- Where are our oceans?
- What is amazing about our local area?
- Why are natural habitats special?
- How can we look after natural habitats?

### **Religious Education - What is a Muslim and what do they believe?**

- To understand that Muslims believe in one God
- To give reasons why Muslims follow Prophet Muhammad
- To understand the importance of the Quran to Muslims
- To understand the importance of fasting
- To describe the importance of particular objects