

### RE-Inspirational people

Learn about the lives and teachings of inspiring leaders and how they have influenced the lives of followers  
Reflect on how having a code for living might help believers with difficult decisions  
Identify personal, family and school values/codes for living which influence their own behaviour  
Ask and respond to questions about the importance of having a set of beliefs or values  
Identify the qualities they admire in their heroes/ role models and how this may influence their own lives

### History-The Anglo Saxons

Place the Anglo Saxon period in a chronological framework  
Use correct vocabulary related to the Anglo Saxons  
Use sources of information to answer questions about the past  
Understand the unreliability of some sources  
Make comparisons between different invaders

### Maths

Recognising fractions as different representations  
Identifying and finding fractions of quantities  
Calculating non- unit fractions of quantities  
Compare and order fractions  
Recognise equivalent fractions  
Read, write and convert time between 12 and 24 hour clock on digital and analogue clocks

### English-Cinnamon

Read and discuss a narrative text  
Identify main ideas and participate in group discussions  
Write a persuasive argument and a news blog  
Extend sentences using conjunctions such as when, if, so, because and although  
Use commas after fronted adverbials.  
Use paragraphs around a theme

### Computing

Learn about coding and to become software developers.  
Develop a simple educational game using Scratch. Be able to share and display work to class

## Year 4 Spring 1

### P.E

**Football.**  
Invasion Game  
Tactics  
Possession  
**Gymnastics**  
Rolling, jumping  
Safe shapes  
Sequences  
Transfer rolls from floor to apparatus

### Science-sound

Vibrations-what are they?  
The ear-label parts of the ear  
Investigate sounds around us  
Explore and investigate volume and its impact  
Explore and investigate pitch and its importance

### Music

Being able to share and explore how music improves our world  
Evaluate your work and music

### ART-Mosaic and batiks

What are mosaic? Exploring and identifying them  
What are batiks? Exploring and identifying them  
Exploring the artist Sarah Hibbert  
Designing, making and evaluating a coaster