

RE-Inspirational people

Learn about the lives and teachings of inspiring leaders and how they have influenced the lives of followers
Reflect on how having a code for living might help believers with difficult decisions
Identify personal, family and school values/codes for living which influence their own behaviour
Ask and respond to questions about the importance of having a set of beliefs or values
Identify the qualities they admire in their heroes/ role models and how this may influence their own lives

History-The Anglo Saxons

Place the Anglo Saxon period in a chronological framework

Use correct vocabulary related to the Anglo Saxons

Use sources of information to answer questions about the past

Understand the unreliability of some sources

Make comparisons between different invaders

Maths

Recognising fractions as different representations

Identifying and finding fractions of quantities

Calculating non- unit fractions of quantities

Compare and order fractions

Recognise equivalent fractions

Read, write and convert time between 12 and 24 hour clock on digital and analogue clocks

Music

Being able to share and explore how music improves our world

Evaluate your work and music

English-Cinnamon

Read and discuss a narrative text

Identify main ideas and participate in group discussions

Write a persuasive argument and a news blog

Extend sentences using conjunctions

such as when, if, so, because and although

Use commas after fronted adverbials.

Use paragraphs around a theme

Computing

Learn about coding and to become software developers.

Develop a simple educational game using Scratch. Be able to share and display work to class

P.E

Football.

Invasion Game

Tactics

Possession

Gymnastics

Rolling, jumping

Safe shapes

Sequences

Transfer rolls from floor to apparatus

Science-sound

Vibrations-what are they?

The ear-label parts of the ear

Investigate sounds around us

Explore and investigate volume and its impact

Explore and investigate pitch and its importance

Year 4

Spring 1

ART-Mosaic and batiks

What are mosaic? Exploring and identifying them

What are batiks? Exploring and identifying them

Exploring the artist Sarah Hibbert

Designing, making and evaluating a coaster