



NEWS

Headteacher: Ms Liz Cohen

Redbridge Music Service

11 July 2025

Headteacher's Note



This past year, pupils in Years 3, 4 and 5 have enjoyed whole-class instrumental lessons. We're delighted to confirm that this provision will continue into the new academic year. Our new Year 5 cohort will also receive catch-up violin lessons, as some sessions were missed due to staff absence.

Several children have also taken up peripatetic piano lessons with a Redbridge Music School (RMS) tutor. We'd love to see even more pupils embracing the joy of learning an instrument -sign-ups for lessons are open now <u>Registration -</u>

Beyond formal lessons, RMS have plenty of music clubs on offer, including EYFS sessions, Singing Club, and Percussion Club. These take place close to school and are a great way for children to build confidence and creativity. Redbridge Music Service • Vision Redbridge Culture and Leisure

Reading Recommendation



Today, a couple of our Year 4 pupils shared a story with Pumfrey, our school dog - who was particularly intrigued to learn the hero of the book is, in fact, a cat!

This week's reading recommendation is Varjak Paw by SF Said. It's been a favourite among our Year 4 children this term, with its mix of action, mystery and feline bravery. For those unfamiliar with the plot, it follows a young Mesopotamian Blue cat who must leave home for the first time and learn the ancient Way of cats to survive a dangerous world. Our Year 4 pupils - and Pumfrey - would definitely recommend

this story!

Key Dates



Wednesday 16th July | Year 6 Performance

Thursday 17th **July |** Rocksteady Music Concert at 9.30am

Friday 18th July | End of term @1.30pm

Wednesday 3rd September | Start of term for pupils

Attendance



Attendance w/b Monday 7th July 2025:

Reception - 90.68%

Year 1 - 90%

Year 2 - 89%

Year 3 - 97.02%

Year 4 - 94%

Year 5 - 96.33%

Year 6 - 93.24%

Well done to Years 3 and 5 whose attendance figures are above the school's target of 96%.

Whole school attendance: 93.25%