



**Gilbert Colvin**  
Primary School



# NEWS

Headteacher: Ms Liz Cohen

8 May 2026

## Headteacher's Note



Our Year 6 children will be taking their SATS tests from Monday to Thursday, and we want to recognise how hard they, and their teachers, have worked in the lead up to this. To help the week feel as calm and manageable as possible, a few small routines can make a big difference:

- A sensible bedtime so they feel rested each morning
- Some fresh air and physical activity after school to unwind
- Eating balanced meals to keep their energy steady
- Keeping mornings relaxed and predictable

Most importantly, please reassure them that they do not need to worry. We know they will do their best - and that is all we ever ask of them. SATS are only one small part of their journey, and they do not define who they are or what they can achieve. Have a restful weekend.

## Key Dates



- Monday 11<sup>th</sup> May** | Year 6 SATS Week
- Thursday 14<sup>th</sup> May** | Hearing & Vision Check for Reception Acorn
- Friday 15<sup>th</sup> May** | Year 3 trip to Redbridge Museum; 'Bring & Share' community event, 3.30pm
- Monday 18<sup>th</sup> May** | Class photos
- Tuesday 19<sup>th</sup> May** | Year 5 Sycamore library visit
- Wednesday 20<sup>th</sup> May** | Year 5 Chestnut library visit
- Thursday 21<sup>st</sup> May** | Year 5 Maple library visit
- Friday 22<sup>nd</sup> May** | Year 4 Maple class assembly, 9.15
- Monday 25<sup>th</sup> - Friday 29<sup>th</sup> May** | Half term

## Reading Recommendation



It is Deaf Awareness Week, and although we were unable to hold assemblies due to the bank holiday, we still wanted to mark the occasion by sharing a lovely picture book recommendation: *The Visible Sounds* by Yin Jianling.

*The Visible Sounds* tells the story of a young girl who loses her hearing after an illness and begins to experience the world in new and surprising ways. She discovers that sound can be felt, seen and imagined, and that her deafness does not limit her, but instead opens up different forms of creativity and expression. As a fully inclusive school, it is important that our children learn to put themselves in other people's shoes and recognise that everyone experiences the world differently. Stories like this help children understand that while people may face different barriers, these can also shape new strengths and talents.



## Attendance



### Attendance w/b Tuesday 5<sup>th</sup> May 2026:

- Reception - 92%
- Year 1 - 95.3%
- Year 2 - 93.4%
- Year 3 - 99%
- Year 4 - 96.5%
- Year 5 - 97.2%
- Year 6 - 92.4%

Well done to Year 3 and 4 for meeting the school's attendance target of **96%**.

Whole school attendance was **95.2%**.