

You Said, We Did

Last academic year, we invited parents to share their views through our annual survey. Alongside the many positive comments, families also highlighted areas they hoped to see developed.

Over the past year, we've reflected carefully on this feedback and taken action, both through wider school improvements and in response to specific suggestions.

What follows is not an exhaustive list of everything we've implemented, but a direct response to what you told us. We remain committed to listening, learning, and working in partnership to provide the very best for our pupils.

We always welcome constructive feedback from our parent community. You can share your views by attending our monthly Parent Forum, completing our annual survey in October, or simply getting in touch with us directly.

And if it's something you'd like to help us bring to life - even better! We value partnership and are always open to working together to make positive changes for our pupils.

You Said	We Did
School Meals and Facilities	
School lunches need to improve.	We work with the ISS area manager to improve food quality - introducing healthy snacks while children wait, better salads, and more positive promotion of food. Parents will be able to use an app to pre-order children's food from November.
Toilet hygiene needs attention - facilities are smelly and require better supervision.	We've undertaken a refurbishment programme: last year, infant boys' toilets and female staff toilets; this year, infant girls' toilets. Unfortunately we do not have the budget for more work to be done currently. Toilets are cleaned daily and when needed. Junior boys' toilets are now open at lunchtime for the older children to use.
The nursery outdoor play area needs to be more organised, with new equipment.	We've reorganised the Nursery outdoor area and refreshed Reception's indoor and outdoor spaces.

Extracurricular Activities and Events	
More school trips, including museums, galleries, and residential for Year 5/6.	Key stage 1 and 2 year groups had local and London-based trips, plus termly library visits. Year 6 went on a residential to Gilwell Park. We're linking trips to learning and asking parents to volunteer to help so that we can go on more trips.
More physical activities and sports clubs.	We offered more sports clubs last year, including girls' football and multi-sports. Some clubs had low uptake and couldn't run. We have two dedicated sports coaches, meet statutory PE hours, and organise competitions and themed sports days.
Community events like food festivals should be better organised.	We'll continue to run free events like Bring and Share with parent support, and improve organisation based on feedback. For these events, parent support is essential.
More fun events like non-uniform days and performances.	We've added more performances (e.g. recorder, cornet, violin, Rocksteady) and themed non-uniform days for fundraising, charity, and celebrations like World Book Day. This year, we've already had a non-uniform fundraiser and have introduced class assemblies where parents can attend.
More clubs and activities for different year groups, especially Reception and Year 1.	We offer a range of clubs across age groups, but clubs with fewer than 10 pupils are not financially viable. This is under ongoing review. We offer different clubs each term.
Communication and Parental Involvement	
Enhanced reporting on curriculum and achievements.	Achievements are shared in assemblies and online. We've increased parents' evenings and invite families to musical performances. Our curriculum offer is available to read on the new school website.
Clear overview of events and celebrations for the year.	Events are shared via the newsletter and website calendar, with dates published as early as possible. The curriculum map on the website outlines events for the year.
Better communication and more parental involvement.	We launched a new website, improved newsletters, scheduled communications, posters, and monthly parent forums. An outside board is used to advertise events coming up.
A "You Said, We Did" board to show parent feedback and school actions.	You're reading it!

Keep parents informed about RSHE curriculum, especially where beliefs may differ.	We follow Redbridge guidance, share the RSHE policy annually, and invite parents to view resources in the summer term.
Consider timing of events so working parents can attend.	We've trialled early evening online meetings and varied event timings. <i>Open Classrooms</i> , where parents are invited into the classroom to take part in an activity with their child, have been successful, and we'll build on this with practical sessions for parents to help support pupils' learning.
Teaching Staff and Stability	
Reduce staff turnover and ensure stable teaching teams.	Staff has remained stable this year, with known teachers in classes and consistent admin and leadership teams.
Improve handover of concerns during staffing changes.	Transition meetings are held at the end of the school year between teachers.
Ensure consistency in teaching methods and curriculum.	New programmes of work were introduced last year, with focused professional development to support evidence-informed teaching strategies.
Curriculum and Learning	
Offer language classes like Spanish or French to all year groups.	Spanish is taught at Key Stage 2 using the Language Angels programme.
Introduce more structured homework and feedback.	Homework schedules have been shared and are under review. Teachers should acknowledge or provide feedback for submitted homework.
More variety in subjects like ICT, food tech, and design tech.	We offer a broad curriculum including all these subjects - recognised by Ofsted in February 2025.
Use more interactive learning like quizzes and personalised tasks.	Teachers use a range of strategies including adaptive teaching to support individual learners and make learning engaging. This is also an ongoing school development priority.
Clubs and Pricing	
Make after-school and breakfast clubs free or more affordable.	Homework and Reading Clubs are free for selected pupils. Pupil Premium pupils receive subsidised rates. We consider individual circumstances but must cover staffing and overheads.

Run breakfast club in-house instead of using an external provider.	We weren't part of the free breakfast club trial but will explore in-house options when capacity allows.
Extend clubs to more age groups and make them more educational.	We're working on this - recent offers include free gardening club with parent and pupil volunteers, and Arabic club, but take up has been low.
Infrastructure and Resources	
More outdoor facilities and a new sports hall.	We invest in and maintain a wide range of outdoor equipment. Unfortunately, we cannot expand the building.
Computer rooms with proper keyboards and mice.	We've invested in 60 new laptops and 30 additional devices for pupil use.
Use a coach for trips like swimming and library visits.	We walk or use public transport to reduce costs and promote independence and real-world learning.
Health, Safety and Wellbeing	
Improve security around school gates.	Staff are stationed at key points during drop-off and pick-up. We use a secure entry system and are investing in new playground CCTV.
Address bullying and promote kindness and equality.	We tackle this through assemblies, PSHE, Circle Time, and computing. Unkind behaviour is addressed, including online issues. Additional pupil workshops to support online safety and bullying have been introduced for the older year groups.
More staff in the playground to manage incidents.	Senior leaders are on duty to support playground supervision and incident response.
Promote hygiene and cleanliness.	Hygiene is taught explicitly, and all children wash hands before lunch.
Celebrate multiculturalism more actively.	We celebrate multiculturalism through our curriculum, assemblies, events, visitors, and trips.
Promote equality and diversity across the school.	This is embedded in our curriculum, assemblies, and playground culture. Staff will receive EDI training this year.



General Requests and Suggestions	
Keep improving on current standards.	We invest in staff development and use evidence-informed teaching strategies. The quality of teaching & learning is monitored in all subjects and we have a timetable of interventions where needed.
Encourage creativity and collaboration.	Partner and group work are embedded in lessons. Questioning strategies stretch thinking and promote higher-order skills.