

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2024/25	£11171
Total amount of funding for 2025/26. To be spent and reported on by 30 th September 2026.	£17359

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	54%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, extra lessons for Year 6.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26		Total fund allocated:17359	Date Updated: July 2026	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
There are skilled PE specialists to lead outdoor/indoor PE and share feedback and information. Running in school clubs for different cohorts.	To continuously improve the quality of teaching, to provide good and outstanding lessons. CPD for P.E specialists to continue professional development training. Regular observations by SLT.	£1500	Outcomes and impact monitored regularly. Showing better subject knowledge. Continuing to update curriculum with new subjects. New more in depth assessment scheme implemented. Planning and lesson observations. Regular meetings with SLT leaders to keep them updated with where the curriculum is. Subject leader regular reviews of documents update P.E folder.	
Key indicator 2: Are ALL children meeting the Chief Medical Officer's 30 minutes of physical activity every day in school? Physical activity involves any form of bodily movement that uses energy. This can take place within the curriculum as part of an active pedagogy approach across all subjects and in taking regular activity breaks to reduce sitting time. It also takes place outside of the curriculum through break and lunchtimes, extra-curricular clubs and active travel.				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Develop a wider range of clubs and opportunities for children to participate in extracurricular activities. Focus on certain cohorts of children, who maybe don't engage in clubs normally. Extra swimming for Year 6 for one term.	Provide children with the chance to enrich their knowledge of a variety of sporting activities. To create more links with outside clubs and teams. Educating children about the importance of healthy eating and active life styles.	£4500	Increased participation in clubs encouraging children to be more active, and interested in joining clubs out of the school environment. Children become healthier, fitter and more knowledgeable about themselves. Children set themselves personal challenges to improve their health and fitness	

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Children are educated about the importance of keeping fit and being active. They understand how physical health affects mental health. Sports values are promoted - fairness, teambuilding, equality, discipline, inclusion, perseverance and respect. Making children active during break and lunchtimes. Lunchtime leaders setting up games in KS1. Promote physical activity by making the playground environment attractive. Promote TFL active and participate in TFL AWARDS.	Conduct pupil voice exercise to gather children's views/suggestions about the PE lessons and activities on offer in school. Lunch time leaders rewarded by helping on sports days. Purchase new equipment and games for lunch times.		The opportunity to be our sportsperson of the year. Children become more aware of the importance of health and wellbeing. School registers will show increased participation in clubs.	
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Key indicator: 3 Has the profile of PE and sport been raised across the school as a tool for whole-school improvement? This indicator centres on aligning PE and sport with whole-school priorities, embedding the subject to influence culture and ethos and ensure sustainable				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Whole school development priorities linked to collaborative learning, responsive teaching and developing oracy are promoted through teaching of PE. Children will be encouraged to participate in additional physical activities by rewarding them and celebrating their engagement and achievements. Sports values are promoted – Integrity , teambuilding, equality, discipline, inclusion, Perseverance and respect. National Events happening in the world are linked to our Sportsday.	All staff implement expectations for collaborative learning, responsive teaching and developing oracy in PE lessons. Medals and certificates presented to pupils as part of special events. Displays in and around the school to promote the importance of physical activity. Trophies on display in front reception. PE is promoted on the school website. News Letters.	£3000	More children wanting to represent their school. Children are proud to wear their school emblem when visiting different venues Increased sense of identity for Gilbert Colvin Primary School in the local Area. Improved results in school competitions. Promote and celebrate our achievements on the school website and via newsletters.	
				Percentage of total allocation:

44%

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.
This indicator is focused on the complete offer of P.E, physical activity and sports across your school day and its engagement of **ALL** pupils.

Intent	Implementation		Impact	
Regular curriculum overview. The playground environment is attractive and promotes physical activity. Playground Development. Including projects and purchase of equipment and games Children have the opportunity to experience outdoor adventurous activities. Inspirational sports guests invited to present games and activities. Parents and pupils views regarding the sporting clubs/events they would like to have on offer are considered. Use transport providers to allow staff and children to attend more events/competitions.	To give children the opportunity to experience new games and activities. Give children the opportunity to invent their own games and put them in to practice. Consider financial support for more vulnerable children and families. Outside provider events Target key children to access clubs. Children in Year 6 visit Gilwell Activity Centre	£7559	A greater knowledge of a wider range of sports. Clubs are well attended. Raised self-esteem and confidence for a target group of inactive children, leading to increased participation. Children inventing new games to play. Lunch time leaders teaching younger children different games. Continue to develop a wide range of clubs available to children from all year groups across the school. School records will show increased participation in clubs.	

Key indicator 5: Have you increased the number of competitive sport opportunities for ALL pupils.			Percentage of total allocation:
			5%
Intent	Implementation		Impact
Children will be encouraged to participate in additional physical activities by rewarding them and celebrating their engagement and achievements. Children have opportunities to participate in whole school sporting events. Children are proud to represent Gilbert Colvin. Use transport providers to allow staff and children to attend more events/competitions. Joining the local Sports Federation run by SGO (School Games Organisers). Enabling us to attend many more events/Festivals/Tournaments	To create more links with outside clubs and teams. Displays in and around the school to promote the importance of physical activity. Record kept of children who have represented the school.	£800	More children wanting to represent their school. Children are proud to wear their school emblem when visiting different venues Increased sense of identity for Gilbert Colvin Primary School in the local area. Children in their house colours score points during P.E and sporting events. Improved results in school competitions. More opportunities to represent the School. Promote and celebrate our achievements on the school website and via newsletters, end of year assembly.

Signed off by	
Head Teacher:	Liz Cohen
Date:	10/9/26
Subject Leader:	Russell Wilson
Date:	17/7/26
Governor:	Kieran Yeates
Date:	10/9/26