Gilbert Colvin
Primary School

School Development Plan 2025-26

The **school development plan** (SDP) is a working document outlining Gilbert Colvin Primary School's current key priorities. The local authority, staff, governors, parents, children and Ofsted have all been involved in evaluating the school's performance in order to identify the priorities for the coming years. Our mission statement *'At Gilbert Colvin, our aim is to provide a happy and inclusive environment that encourages every child to persevere and achieve their best possible outcome, whilst supporting each other in this shared ambition'* underpins everything that we do at Gilbert Colvin and is at the heart of the SDP.

Our latest Ofsted report can be read here.

School Context

Number of pupils on roll	Number/Percentage of pupils eligible for PP	Number/Percentage of pupils with statement of special educational needs (SEN) or EHC plan
338 (Nursery to Year 6) 317 (Reception to Year 6)	123 pupils (37%)	16 EHCP (5%) 61 SEN (18%)
Percentage of pupils with EAL	**Most recent Ofsted grade**	
67%	GOOD in all areas	
Overall absence 2024-25 (*National data 2023-24)	**Persistent absence 2024-25 (*National data 2023-24)**	
YR-6 93.99% (*94.5%) Y1-6 94.58%	Y1-6 11.23% (*14.6%)	

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Strategic Improvement Priorities for 2025/6

Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7	Priority 8
To embed consistently high-quality teaching across the curriculum – underpinned by adaptive strategies, high expectations, and effective feedback.	The planning and teaching of writing will be consistently ambitious, incorporating greater depth opportunities that challenge higher attaining pupils.	Strengthen assessment in foundation subjects to enable teachers to accurately identify gaps in pupils' knowledge and skills.	To strengthen pupils' understanding of safe and responsible online behaviour, with a particular focus on fostering respectful interactions both digitally and in real life.	Establish a targeted SEND nurture provision to support pupils with complex needs who are currently unable to access the full KS1/KS2 curriculum.	To continue strengthening parental engagement by creating meaningful opportunities for families to participate in school life.	To strengthen whole-school safeguarding culture and practice.	To develop a confident, well-informed governing body that can effectively hold the school to account, provide strategic challenge and support, and fulfil statutory duties.

Key Objectives

Embed adaptive teaching across the curriculum	Strengthen curriculum planning and coverage	Establish clear progression and assessment structures in foundation subjects	Embed online safety and respect across the curriculum	Design and launch the nurture provision room	Create opportunities for meaningful engagement	Implement positive attendance incentives and targeted interventions	Build governance knowledge and confidence
Ensure appropriate challenge for all learners	Embed greater depth expectations	Develop subject-specific assessment approaches	Promote inclusion, empathy, and respect	Structure daily routines and curriculum access	Strengthen communication and shared expectations	Maintain safeguarding training records and deliver regular refreshers	Embed strategic oversight and accountability
Strengthen use of Assessment for Learning (AfL)	Deepen vocabulary and language development	Build staff confidence and consistency	Deliver targeted support and early intervention	Strengthen staff expertise and collaboration	Deepen parent voice and collaboration	Use safeguarding systems to identify and address pupil disparities	Support the school through change and challenge
Provide effective feedback to support progress	Enhance teacher expertise and consistency	Empower subject leaders to drive improvement	Engage parents and carers proactively	Engage parents and external agencies	Build parent confidence and capacity		Ensure statutory duties are met and evidenced

Use next steps to consolidate and extend learning	Monitor and celebrate writing progress	Use assessment to refine curriculum delivery	Create whole-school awareness and culture	Ensure correct safeguarding and Health & Safety protocols are in place	Monitor and celebrate engagement		
Promote and maintain a culture of high expectations							